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OF THE

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1901-1902

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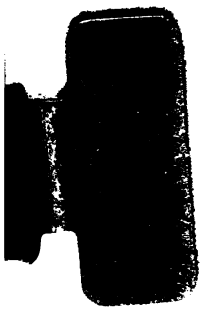

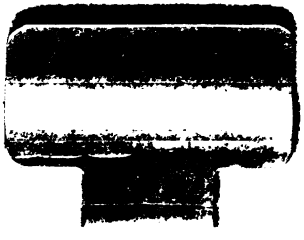

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ANNUAL CATALOGUE

OF THE

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OF THE

ROCHESTER THEOLOGICAL SEMINARY

1901-1902

ROCHESTER, N. Y.
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1902

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† During the illness of Professor True.

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SENIOR CLASS

Henry Brewster Adams, B. A. University of Rochester, 1899	*Rochester, N. Y.*	29 T. H.
Arthur Wellesley Atkinson, B. A. Des Moines College, 1898	*Hampton, Iowa*	23 T. H.
David Ewart Carman, B. A. Denison University, 1896	*St. Paris, Ohio*	24 T. H.
Amos Clary, B. L. Furman University, 1898	*Gaffney, S. C.*	16 T. H.
Harry Clark Colebrook University of Rochester	*Syracuse, N. Y.*	36 T. H.
Howard Edward Dudley, B. A. Denison University, 1899	*Springfield, Ohio*	17 T. H.
John Oliver Guthrie, B. A. Shurtleff College, 1899	*Raymond, Ill.*	165 East Ave.
LeRoy Hall, PH. B. Bucknell University, 1899	*Union City, Pa.*	23 T. H.
Harry Shreve Higgins, B. A. Colgate University, 1899	*Bordentown, N. J.*	27 T. H.
William Gaylord James, B. A. University of Rochester, 1899	*Paterson, N. J.*	25 T. H.
Charles Scull Keen, B. A. Bucknell University, 1899	*Camden, N. J.*	33 T. H.
Fred Glendower Kenny, B. A. Franklin College, 1899	*Peru, Indiana*	14 T. H.
Charles Egbert King, B. A. William Jewell College, 1896	*Kansas City, Mo.*	19 T. H.
Cromwell Percy Kirby, B. A. Grand Island College, 1899	*Grand Island, Neb.*	4 T. H.
Francis Ulysses Kohler, B. A. Colgate University, 1899	*Fairport, N. Y.*	18 T. H.
William Seneca Lake, B. A. University of Rochester, 1899	*Rochester, N. Y.*	151 Central Park.
James Vernon Latimer, B. A. Des Moines College, 1899	*Red Oak, Iowa*	14 T. H.
Robert Durand Licklider, B. A. Denison University, 1899	*Piqua, Ohio*	15 T. H.

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William Pierce Lovett, B. A. University of Chicago, 1899	*Ottawa, Kansas*	16 T. H.
John Henry Martin, B. A. Franklin College, 1899	*Franklin, Indiana*	21 T. H.
Walter Clark Mason, B. A. Colgate University, 1899	*Hamilton, N. Y.*	35 T. H.
Tully Foster McCrea, B. A. Mississippi College, 1899	*Natchez, Mississippi*	241 Grand Ave.
Hugh Fenton Moore, B. A. Des Moines College, 1898	*Des Moines, Iowa*	26 T. H.
John Martin Nelson, B. A. William Jewell College, 1899	*Kansas City, Mo.*	17 T. H.
Peter Christopher Nelson, B. A. Denison University, 1897	*Negley, Ohio*	11 Chamberlain St.
Bluford Henry Payne, B. A. Georgetown College, 1899	*Georgetown, Ky.*	25 T. H.
James Alfred Pettit, B. A. Franklin College, 1899	*Alabama, N. Y.*	26 T. H.
Frank Joseph Rawlinson, B. A. Bucknell University, 1899	*Baltimore, Md.*	21 T. H.
Oscar Ernst Sams, B. A. Wake Forest College, 1898	*Flag Pond, Tenn.*	13 T. H.
John Bunyan Smith, B. A. Central University, 1899	*Pella, Iowa*	36 T. H.
Seth Wilmer Stenger, B. A. Denison University, 1899	*Granville, Ohio*	15 T. H.
William Owen Stovall, B. A. University of Cincinnati, 1899	*Cincinnati, Ohio*	13 T. H.
Franklin Wait Sweet, B. A. Denison University, 1899	*Dayton, Ohio*	24 T. H.
George Wilson Trout, B. A. Ottawa University, 1899	*Ottawa, Kansas*	19 T. H.
Stacy Reuben Warburton, B. A. Brown University, 1898	*Pawtucket, R. I.*	33 T. H.

John Tillie Mason, B. A. Southern Bap. Theol. Sem., 1901	*Mexico, Mo.*	93½ Charlotte St.

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MIDDLE CLASS

Horace Wilbert Cole, B. A. Denison University, 1900 Newton Theological Institution	*Waterloo, Wis.*	165 East Ave.
Horace Greeley Colpitts, B. A. Acadia College, 1900	*Elgin, N. B.*	41 T. H.
Harry Schuyler Foster, PH. B. Colgate University, 1900	*Scarborough on Hudson*	18 T. H.
Ellis Gilbert, B. A. University of Rochester, 1900	*Watkins, N. Y.*	34 T. H.
Samuel Perry Gott, B. A. William Jewell College, 1898	*Elm, Missouri*	37 T. H.
Herbert Ernst Hatchman, B. A. Colgate University, 1900	*West Troy, N. Y.*	22 T. H.
Robert Chipman Hull, B. A. Columbia University, 1900	*New York City*	28 T. H.
Franklin Johnson, Jr., B. A. University of Chicago, 1896 Columbia Univ., M. A. and LL.B., 1898	*New York City*	97 East Ave.
John Wesley Kinnett, B. A. Franklin College, 1899	*Franklin, Ind.*	38 T. H.
Frank Chester Kreager, B. A. Denison University, 1900 Newton Theological Institution	*Pleasant Valley, O.*	285 Alexander St.
Samuel Fraser Langford, B. A. California College, 1901 University of Rochester	*Oakland, Cal.*	10 Breck St.
Robert Lafayette Lemons, B. A. William Jewell College, 1899	*Marceline, Missouri*	37 T. H.
William Ayer McKinney, B. A. University of Pennsylvania, 1900	*Philadelphia, Pa.*	35 T. H.
Ashton Barker Minaker University of Rochester	*Syracuse, N. Y.*	30 T. H.
Fred Bascum Neel, B. A. Franklin College, 1900	*Franklin, Ind.*	38 T. H.
William Edward Raffety, B. A. William Jewell Coll. 1899; A. M., 1900	*Roodhouse, Ill.*	39 T. H.

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Frank Seymour Squyer, B. A. Colgate University, 1900	*Auburn, N. Y.*	28 T. H.
William Parsons Stanley, B. A. Harvard University, 1899; A. M., 1900	*Gloucester, Mass.*	34 T. H.
Charles Clark Stillman, B. A. Williams College, 1900	*Troy, N. Y.*	39 T. H.
Elnathan Sweet, Jr., B. A. Williams College, 1895	*Albany, N. Y.*	71 N. Union St.
William Tower Thayer, B. A. Colgate University, 1900 Hamilton Theological Seminary	*Cortland, N. Y.*	29 T. H.
Edward John Ulmer Germ. Dept. Roch. Theol. Sem., 1898 University of Rochester	*Beatrice, Neb.*	95 Meigs St.
John Oliver Vince, B. A. Acadia College, 1899	*Mill House, Eng.*	39 Cameron St.
Arthur Beauchamp Waltz, B. A. University of Oregon, 1900	*Baker City, Oregon*	22 T. H.

Emil Lewis Winterberger, B. A. Union College, 1900 Auburn Theological Seminary	*North Chili, N. Y.*	North Chili

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JUNIOR CLASS

Pinckney Milton Bauknight, B. A. John B. Stetson University, 1901 University of Chicago, 1901	*DeLand, Florida*	40 T. H.
Frank Elmer Bishop, B. A. Acadia College, 1896	*Port Medway, N. S.*	30 T. H.
Adam Lawrence Black, B. A. McMinnville College, 1901	*McMinnville, Oregon*	5 James St.
Horace Benjamin Blood, B. A. McMinnville College, 1899	*Carlton, Oregon*	30 Arlington St.
Wallace Selden Boardman, B. A. Wesleyan University, 1901	*Cromwell, Conn.*	20 T. H.
Harrie Rogers Chamberlain, B. A. Harvard University, 1901	*Dorchester, Mass.*	46 T. H.
Theodore Lyman Frost, B. A. Harvard University, 1901	*Boston, Mass.*	42 T. H.
John Henry Giffin, B. A. Shurtleff College, 1901	*West Superior, Wis.*	44 T. H.
Norton James Hilton, B. A. Shurtleff College, 1900	*Upper Alton, Ill.*	31 T. H.
Chester Harris Howe, B. A. Harvard University, 1901	*Malden, Mass.*	42 T. H.
Lyman Ward Beecher Jackman University of Rochester	*Geneseo, N. Y.*	48 T. H.
Alexander Farrel Johnson, B. A. Rutgers College, 1901	*Newark, N. J.*	73 North St.
Albert Joseph Kennedy, B. A. University of Rochester, 1901	*Brooklyn, N. Y.*	12 Anderson Ave.
Alfred Legrand Kinter University of Rochester	*North East, Pa.*	17 Anson Place
Henry Isaac Lapp, B. A. University of Rochester, 1901	*Williamsville, N. Y.*	20 T. H.
Chester Lester Maxfield, B. A. Kalamazoo College, 1901	*Hartland, Mich.*	67 Meigs St.
Charles Alonzo McAlpine, Jr., B. A. Harvard University, 1901	*Boston, Mass.*	46 T. H.

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Archibald Ellsworth Minard, B. A. Harvard University, 1901	*Boston, Mass.*	45 T. H.
Robert Walter Neathery, B. A. Richmond College, 1899	*Neathery, Va.*	40 T. H.
Thomas Calvin Riley, B. A. Denison University, 1901	*New Matamoras, O.*	41 T. H.
Samuel E. Samuelson, B. A. Shurtleff College, 1900	*Upper Alton, Ill.*	31 T. H.
Harry Secor, B. A. University of Rochester, 1901	*Baldwinsville, N. Y.*	32 T. H.
Alexander McGinn Stewart, B. A. University of Rochester, 1900 Harvard University	*Rochester, N. Y.*	21 Atkinson St.
Harry Hinman Treat, B. A. Kalamazoo College, 1901	*Adrian, Mich.*	4 Atlantic Ave.
LeRoy Ellsworth Troyer, B. SC. University of Nebraska, 1892 Des Moines College, B. PH., 1893	*Friend, Neb.*	30 Arlington St.
Herbert William Vodra, B. A. University of Rochester, 1901	*Rochester, N. Y.*	144 N. Union St.
John Sherman Wallace, B. A. McMinnville College, 1901	*Lebanon, Oregon*	555 Hayward Ave.
John Frederick Weinhauer, B. A. University of Rochester, 1901	*Wellsville, N. Y.*	48 T. H.
Lawrence Adelbert Wood, B. A. Denison University, 1901	*Granville, Ohio*	43 T. H.

Philipp Lauer Germ. Dept. Roch. Theol. Sem., 1901	*Rochester, N. Y.*	246 Alexander St.

New Testament; Theology; Homiletics; Elocution.

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SUMMARY

SENIOR CLASS - - - - - - -	36		
MIDDLE CLASS - - - - - -	25		
JUNIOR CLASS - - - - - - -	30		
			91
GERMAN DEPARTMENT			
THEOLOGICAL COURSE			
POST-GRADUATES - - - - -	2		
SENIOR CLASS - - - - -	10		
MIDDLE CLASS - - - - - -	3		
JUNIOR CLASS - - - - -	5		
PREPARATORY COURSE			
PRIMA CLASS - - - - - -	6		
SECUNDA CLASS - - - - -	4		
TERTIA CLASS - - - - -	5		
" " (not yet accepted)	4		
	9		39
			130
DEDUCT NAMES MENTIONED TWICE - -			2
TOTAL - - - - - - - - -			128

With the beginning of the session in September, 1890, the English or Partial Course was abolished. All regular members of the present Seminary Classes pursue without exception the Course of Instruction laid down in pages 17–23 (see also pages 25–28).

Persons who omit any portion of the regular Course are classed as Special Students, and in such cases the studies which they take are mentioned in connection with their names.

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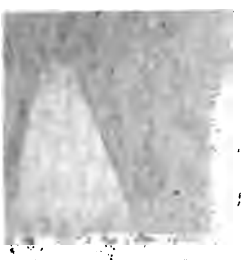

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Course of Instruction

JUNIOR YEAR

FIRST TERM

Old Testament — Elements of Hebrew Grammar, including Exercises in Translation from Hebrew into English, and from English into Hebrew.

Advanced Section — Translation and Interpretation of Deuteronomy, with the comparative Study of the parallel Bodies of Laws contained in the Pentateuch. Elements of Hebrew Syntax.

Both Sections — Old Testament Introduction: Lectures on the History of the Canon and Text of the Old Testament; Introduction to the Pentateuch and the Historical Books.

New Testament — Grammar of New Testament Greek, using the grammars of Buttmann and of Winer, and Burton's New Testament Moods and Tenses.

Critical Exegesis of the Greek Text, accompanied with discussion of the elementary Principles of Interpretation.

New Testament Introduction: Lectures treating of the Origin of the Gospels, History of the Written New Testament, History of the Printed New Testament, Criticism of the Text, etc.

Outline of the life of Christ, embracing an examination of the entire contents of the Four Gospels, with discussion of such leading points in the History of the New Testament Period, in the Geography of Palestine and Topography of Jerusalem, as are related to the Life of Christ.

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THEOLOGY — Lectures upon the aim and plan of a theological course in general, and of Systematic Theology in particular.

Study of text-book, furnished by the professor, on the Prolegomena to Christian Theology, embracing a discussion of its Idea, Material and Method, together with extemporaneous exposition and illustration.

The doctrine of the Existence of God, embracing a consideration of the Origin of our Idea of God's Existence, of the Proofs or Corroborative Evidences of God's Existence, and of the Erroneous Explanations of the Facts, viz: Materialism, Materialistic Idealism, and Pantheism.

HOMILETICS — Lectures: I. History of Preaching.

Class Exercises in the Analysis of European and American Sermons.

ELOCUTION — Vocal Culture. Lectures on the Physical Basis of Speech, and on the principles of Utterance.

Exercises in Respiratory Control. Class-drill.

SECOND TERM

OLD TESTAMENT — Reading and Translation of selected portions of the Pentateuch and Historical Books, with special attention to the Analysis of Grammatical Forms. Elements of Hebrew Syntax, with Exercises in Translation from English into Hebrew.

Advanced Section — Translation and Exegesis of selections from the writings of the Prophets. Introduction to the Prophets. Elements of Hebrew Syntax, continued.

Both Sections — Old Testament History: Geography of Palestine, as the Scene of the History of Israel. Sketch of the Rise and Growth of the People of Israel to the Close of the Old Testament Period.

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NEW TESTAMENT—Exegesis of the Greek Text, continued.
New Testament Introduction, continued.
Life of Christ, continued.

THEOLOGY—The Scriptures a Revelation from God, including the doctrine of Miracles and Prophecy.

HOMILETICS—Lectures: II. Christian Missions.
III. The English Bible: 1. The History of the English Bible. 2. The Literary Value of the English Bible. 3. The Use of the English Bible for Homiletical Purposes.
Practice by the Class in Speaking without Notes. Subject for the Year: Missions.

ELOCUTION—Vocal Culture.
Lectures on Phonation, Vowel Formation, Articulation, and Philosophy of Gesture. Class Exercises in Free Declamation. Individual and Private Drill.
By far the largest part of the work in this department is done, not in the class-room but with individual students, by private criticism and instruction.

MIDDLE YEAR

FIRST TERM

OLD TESTAMENT—Translation and Exegesis of Selected Psalms.
Old Testament Introduction, continued.
Essays by members of the Class on topics of Introduction to the Psalms and the Theology of the Psalms, and Exegetical Studies of Selected Psalms.

CHURCH HISTORY—*Ancient:* Introduction to Church History.
History of Christianity during the first Three Centuries:—Spread and Limitations; Life, Worship, and Litera-

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ture; Constitution and Government of the Apostolic Churches; Perversions of Polity; Heresies and Doctrine.

Abstracts of Special Reading, and Reports on Topics assigned to members of the Class.

THEOLOGY—The Scriptures a Revelation from God, including the Doctrine of Inspiration.

The Attributes of God.

The Doctrine of the Trinity.

The Decrees of God.

Essays by members of the Class.

HOMILETICS—Lectures. I. The Composition of the Sermon. The Text. Theme. Parts of the Sermon.

Practice in the Preparation of Plans.

Preaching from manuscript, in the Chapel, with criticism by the Professor and the Class.

ELOCUTION—Science and Art of Expression, — Analytical Method.

Vocal Technique. Extemporaneous Speaking.

Lectures. Private Drill.

SECOND TERM

NEW TESTAMENT—Exegesis of the Greek Text, principally in the Acts and the Pauline Epistles.

Lectures on New Testament Introduction, continued.

Exegesis of selected portions of the English New Testament.

CHURCH HISTORY—*Ancient:* Union of Church and State. Creeds, Councils and Doctrinal Controversies of the East.

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Augustinianism and Pelagianism. Monachism. Hierarchical Development until the death of Gregory the Great. Corruption of Life and Worship. Protests against Errors in Life, Polity and Doctrine.

Mediæval: Alliance of the Papacy with the Franks. Rise of the Temporal Power. Assertion of Papal claims by Hildebrand and Innocent III.

Conflict between the Papacy and the Civil Rulers. The Crusades. Mediæval Life and Worship, Monasticism, Philosophy and Theology. Evangelical Protests.

Essays or Reports on Topics assigned to members of the Class.

THEOLOGY—The Execution of the Decrees, in Creation, Preservation and Providence, including the Doctrine of Angels.

Anthropology, or the Doctrine of Man, begun: Man a Creation of God; the Unity of the Race; the Essential Elements of Human Nature; the Origin of the Soul; The Moral Nature of Man; the Original State of Man; The Law of God, as introductory to the Doctrine of Sin.

Essays by members of the Class.

HOMILETICS—Lectures: I. The Composition of the Sermon (concluded).

Rhetorical Elements in the Sermon.

II. The Delivery of the Sermon. Various Methods described and discussed.

Preaching without manuscript, in the Chapel, with criticisms by the Professor and the Class.

ELOCUTION—Extemporaneous Speaking and Debate, in connection with Lessons in the Principles and Practice of Parliamentary Law.

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SENIOR YEAR

FIRST TERM

NEW TESTAMENT HISTORY — Beginnings of the Apostolic Church, and the Life of Paul.

Epistle to the Romans and Topics in the Pauline Theology.

CHURCH HISTORY—*Mediæval:* Decline of the Papal Power. Councils of the Fifteenth Century. The Revival of Learning. German Mysticism. Reformers before the Reformation.

Modern: Conditions of the Papacy,and View of the State of Europe at the beginning of the Sixteenth Century.

Nature, Progress and Results of the Lutheran, Zwinglian, Calvinistic, English and Anabaptist Reformations.

Doctrinal Variations.

Essays by members of the Class.

THEOLOGY—Anthropology, or the Doctrine of Man, continued; including the Nature of Sin, its Universality, Origin, Imputation and Consequences.

Soteriology, or the Doctrine of Salvation through the work of Christ and of the Holy Spirit, begun: Christology, or the Redemption wrought by Christ, including the Person of Christ and the two States of Christ, with special consideration of the Atonement. The Application of Redemption by the Holy Spirit; with the Doctrine of Election and Calling.

Essays by members of the Class.

HOMILETICS—Lectures on Public Worship.

Preaching without manuscript, in the Chapel, before the Faculty and Students of the Seminary. This service is held on Friday evenings, and is open to all who may wish to attend.

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ELOCUTION — Art of Expression,—Synthetic Method.

Extemporaneous Speaking. Reading of Hymns, Scripture and Sermons.

Criticism, participated in by Class, with special reference to appropriate pulpit manner and elocution.

Individual Drill, in private.

SECOND TERM

OLD TESTAMENT — Bibical Theology of the Old Testament: The Prophetical Books examined with special reference to the Place of the Prophets in the History of the Old Testament Religion.

CHURCH HISTORY — *Modern*: The Roman Catholic Reaction: the Jesuits, the Inquisition, and the council of Trent.

Protestantism: Divisions, and Conflicts with Romanism.

Modern Denominations: The Church of England; Presbyterianism; the Rise of Methodism; the Congregationalists, and the Baptists.

Essays, or the special study of some historical subject, by members of the Class.

THEOLOGY — The Application of Redemption, through the work of the Holy Spirit, including Union with Christ, Regeneration, Conversion (Repentance and Faith), Justification, Sanctification, and Perseverance.

Doctrine of the Church, including Church Polity and Ordinances.

Doctrine of Final Things, including Physical Death, the Intermediate State, the Second Coming of Christ, the Resurrection, the Last Judgment, and the Final States of the Righteous and of the Wicked.

Doctrinal Sermons by members of the Class.

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PASTORAL THEOLOGY — Lectures on Pastoral Duties.

Preaching without manuscript in the Chapel, before the Faculty and Students of the Seminary.

ELOCUTION — Lectures on Pulpit Oratory. Elocution of Public Prayer, of the Marriage and of the Funeral Services.

Delivery of Sermons and Addresses. Criticism of Attitude and Gesture. Debates. Private Drill.

In this department, the design is to inculcate principles, and to encourage systematic practice, rather than to secure mere imitation on the part of the student. Naturalness and directness of manner are cultivated, and the best elements of individual power are developed.

☞ During the Junior Year while attention is chiefly devoted to Bibical Studies, two hours of every week are given to work in Homiletics, two hours to Theology, and one hour to Elocution in addition to the private instruction given in this department during the second term. During the last two years of the course, although the three departments of Church History Theology and Homiletics furnish the main subjects of study, work in Old and New Testament Studies and in Elocution is still continued.

The subject of Missions is treated in several departments of instruction: in the department of New Testament Exegesis, in connection with the Life of Christ and the life of Paul; in the department of Church History, by emphasizing the fact that Christianity is essentially a missionary religion and illustrating it from the great missionary enterprises since the time of the Apostles; in the department of Systematic Theology, by the study of comparative religion and the effects of the heathen systems upon moral life; in the department of Homiletics and Pastoral Theology, by lectures on the history and literature of missions, and by the writing of essays on the great missionaries and missions of all denominations. Since all this work belongs to the prescribed curriculum, it is believed that the subject of

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missions is studied by a larger number, and receives greater proportionate attention, than would be possible in an elective system of study.

Besides this required work, moreover, each Seminary Class has its voluntary course of Mission-study conducted by the students themselves. A Mission Band goes out to churches in the vicinity of Rochester to stir up interest in Missions, and an Evangelistic Band to assist Pastors in holding revival meetings.

Students who desire it have the opportunity of reading with the President some approved work of German Theology. One or more hours of each week are devoted to this exercise. During the year Messrs. S. W. STENGER, H. W. COLE, F. C. KREAGER, P. M. BAUKNIGHT, W. S. BOARDMAN, H. R. CHAMBERLAIN, T. L. FROST, A. E. MINARD, S. E. SAMUELSON, J. F. WEINHAUER have read portions of Kurtz's *Religionslehre.*

Students who desire to do so can read Aramaic, or additional Hebrew, with Professor BETTERIDGE. During the past year, Messrs. J. M. NELSON and P. C. NELSON have studied the elements of the grammar of Biblical Aramaic, and have read the Aramaic portions of the Old Testament.

By the generosity of Mr. HENRY C. ROUSE, of Cleveland, Ohio, provision is made for Instruction in Vocal Music, amounting to an hour each week during the year. Attendance upon this exercise is voluntary. The Instructor for the present year is Mr. WILLIAM P. LOVETT, who also serves as Chorister of the Seminary. Mr. STACY R. WARBURTON is Organist.

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LIBRARY, ROCKEFELLER HALL.

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INFORMATION

ADMISSION

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INFORMATION

ADMISSION

The Seminary is open to students of all denominations of Christians. It is designed primarily for the training of preachers of the gospel. It freely admits, however, with the limitations hereafter to be stated, any persons who desire to pursue a course of Biblical or theological study with a view of fitting themselves more fully for Christian work or teaching.

The course of Instruction is intended to meet the needs of College graduates, and of such non-graduates as, upon examination, approve themselves as qualified successfully to pursue the course with graduates. In the earlier years of the Seminary, an English Course was maintained, to which persons were admitted who had had no classical training. At the beginning of the year 1889–90, this English Course was abolished; and, in order to secure homogeneous classes and to do better work for them, it was determined to admit to the Seminary only such students as, in addition to a thorough English training, were prepared to take studies in the Greek Testament. In accordance with this rule, candidates for admission, who have not graduated from the classical course of an approved College, are now required, in addition to the customary examination in English, to pass also an examination in Greek.

College graduates, moreover, will not be admitted unless their preparation in Greek is fully equal to that mentioned hereafter on page 26. In cases of doubt with regard to their preparation either in Greek or in other studies the faculty reserve the right to test their fitness by examination. College students preparing to enter the Seminary are urgently advised to continue the study of Greek to the end of their College Course.

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After the requisition of Greek had been determined upon, it was still permitted the student to exercise his option whether he would take Hebrew studies or whether he would substitute for these a course of instruction in the English Old Testament, though full graduation was not permitted without Hebrew. The success, however, which attended the abolition of the English Course made it possible and desirable with the following year to make a further advance. Since the beginning, therefore, of the scholastic year 1890-91, all students entering the Seminary and proposing to graduate have been required to take Hebrew studies as well as Greek. Yet students who have the preparation mentioned above, but who do not design to graduate, may, with the consent of the Faculty, take special studies in one or more of the Departments.

Since the purpose of the new requirements is to admit to the Seminary only College graduates or those who can successfully pursue a course of study with them, the amount of these requirements may be fairly stated as equal to the average proficiency of the college graduate in Greek, Rhetoric, History and Logic, Psychology and Ethics. In Greek, the non-College-graduate must be prepared for examination upon the essentials of Greek Grammar, both inflection and syntax (preferably in Goodwin or in Hadley-Allen), and upon two classical prose authors such as Xenophon (four books), and Demosthenes or Lysias (three orations), or Plato (two dialogues). For these, however, an equivalent amount of Greek prose, but not that of the New Testament, will be accepted. In English, Dr. David J. Hill's "Elements of Psychology," Dr. E. G. Robinson's "Principles and Practice of Morality," Professor J. H. Gilmore's "Rhetoric" and "Logic," Guizot's "History of Civilization," and Emerton's "Mediæval Europe," are recommended as text-books for preparatory study, and a fair degree of acquaintance with these or with other equivalent text-books will be required as a condition of admission to the Seminary.

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DESIGN OF THE COURSE

The advantage to both teachers and students of the requisition that all persons entering the Seminary shall be prepared both in English and in Greek may be seen from the fact that while, during the year 1889–90, out of a total number of sixty-four students, only twenty eight took Hebrew and only forty-four took Greek studies, all but three of the ninety-one students of the present year take Hebrew studies as well as Greek. Since the beginning of the year 1892–93, members of the Junior Class who come to the Seminary with Hebrew preparation pursue Hebrew studies in a section by themselves. If demanded by the size of the Class, or warranted by a difference in the attainments of the students, the Junior Class in Hebrew, at the middle of the First Term, will be divided into two sections on the basis of a written examination.

The general plan of study in the Seminary is that of a fixed Curriculum, embracing all the scholastic work essential to specific training for the ministry. It presupposes College training or its equivalent amount of preliminary work. It does not include post-graduate work, or work prosecuted after the regular Seminary Course is completed. It does not offer multiplied electives to students who have not yet pursued the full course of elementary Seminary studies. It regards a thorough grounding in the Hebrew Bible, the Greek Testament, Church History, Systematic Theology, Homiletics, Pastoral Theology and Elocution, as a matter of prime importance, and therefore takes this as its peculiar province, leaving special studies to be pursued after the seminary course is finished.

In this respect the institution conforms its policy to that of the best schools of other professions. In order to graduation, the School of Law insists upon the candidate's attainment of a certain minimum of knowledge with regard to all the main branches of legal science, and much knowledge about Contracts does not make up for the absence of knowledge about Evidence. The School of Medicine will not graduate a man who

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has never studied Anatomy, even though he may be an expert in Materia Medica. In a similar way the Seminary graduates no student who is not reasonably proficient in all the main departments of theological science, and it regards its office to be the furnishing of the most thorough elementary theological training, while at the same time it gives to properly qualified persons who do not propose to graduate the opportunity to pursue the studies of any department at their option.

CREDENTIALS

All candidates for admission must present certificates of membership in some Christian church, and, if they look forward to the ministry, must bring letters from their respective churches, either licensing them to preach, or approving of their studying for the ministry, according to the usage of the denomination to which they belong. Upon presenting such testimonials, they will be examined in relation to their Christian experience or their call to the ministry, or both, as the case may require.

Graduates of Colleges who seek admission to the Seminary must bring letters of commendation from the Presidents or proper officers of the colleges from which they have been graduated; in the case of non-graduates, letters of a similar character must be brought, either from the Principals of the institutions where they have studied, or from ministers of the gospel of known standing and reputation. Any student who has completed one or more years of the Regular Course in another Theological Seminary, and who brings a certificate of scholarship and of honorable dismission, will be admitted to the same standing which he has had in that institution, provided the work done in these previous years in each department covers equal ground with that previously done by the class which the student desires to enter. Such students, however, must present themselves for admission not later than the beginning of the Senior Year. With the approval of the Faculty, any student may, after completing the prescribed Course, remain as a Resident

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Graduate, and prosecute theological studies at his pleasure, enjoying the privileges of the Library, and of attending Lectures, free of charge.

CALENDAR

The Seminary year consists of two terms, separated by a vacation of ten days at the Christmas Holidays. The next Seminary year will commence on Wednesday, September 10th, 1902, and will continue until the second week in May, 1903. Students entering the Seminary are expected to be present at the opening of the year, or, coming afterwards, to be prepared for examination on the studies in which their classes have been engaged.

On the first Monday evening of the Seminary year occurs the formal and public Opening, at which an address is delivered by one of the Professors of the Institution, and a social Reception is given to the new students and to friends of the Seminary. The opening address of the present Seminary year was given by Professor JOHN P. SILVERNAIL, on the subject: "The Man and the Message." The address for 1902 will be delivered by Professor WALTER R. BETTERIDGE.

EXAMINATIONS AND ANNIVERSARY

Written examinations upon the work of the preceding half-year are held just before the holiday recess. The examinations just before the Anniversary, at the close of the Seminary year, are partly written and partly oral. The oral examinations, upon certain studies of the year, are conducted by the faculty, in presence of the Committee of Examination appointed by the Executive Board to report on the instruction given in the Seminary. The work of the various departments in turn is thus, in successive years, exhibited to visitors from the churches and to the public.

To be enrolled as regular members of either of the advanced classes, students must have passed all the examinations given previously to the class which they enter, or must have furnished

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equivalents therefor. No students are enrolled in the General Catalogue as regular graduates of the Institution except those who have passed all the examinations of the course, or have furnished some equivalent evidence of their claim to such standing.

On Tuesday afternoon of Anniversary week will be held the Semi-centennial Celebration of the founding of the German Department of the Seminary. A Historical Discourse will be delivered by Professor JACOB S. GUBELMANN, of the Seminary, and this will be followed by an address from Professor ALBERT H. MIXER, LL. D., of the University of Rochester.

On Wednesday morning of Anniversary week a THEOLOGICAL CONFERENCE will be held on the subject of Church Architecture. There will be three addresses: the first by Professor T. HARWOOD PATTISON of the Seminary; the second by the Rev. A. E. WAFFLE, D. D., of Albion, N. Y.; and the third by the Rev. CORTLAND MYERS, D. D., of Brooklyn, N. Y. General discussion will follow.

The anniversary exercises take place this year from Sunday, May 4th, to Thursday, May 8th. On Wednesday evening, May 7th, selected members of the graduating class deliver addresses, and a Reception is given to the alumni, the graduating class, and the friends of the Seminary.

SOCIETIES

THE JUDSON SOCIETY OF MISSIONARY INQUIRY, the object of which is to inquire into the moral and religious condition of the world, and to foster the missionary spirit among the members, has its monthly reports and its annual address together with monthly addresses from returned missionaries and others. The address for the present year will be delivered on Sunday evening May 4th, by the Reverend R. P. JOHNSTON, D. D., pastor of the Fifth Avenue Baptist Church of New York City.

THE ROBINSON RHETORICAL SOCIETY holds monthly meetings for discussion, and has an annual address on Tuesday

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evening of Anniversary week. The Reverend GEORGE C. LORIMER, D. D., pastor of the Madison Avenue Baptist Church of New York City, will deliver this address at the coming Anniversary.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION has for its objects the promotion of personal piety in the Seminary, and the connecting of its religious activities with those of other young men and of similar Associations in all parts of the world. The Association during the present year has held a Reception for the students of the entering class, and public meetings to consider ways of deepening the spiritual life of the Seminary, and to hear reports from the Conference of Christian Associations to which it sent delegates.

THE SOCIETY OF ALUMNI was organized in 1855, for the cultivation, among the graduates, of mutual brotherly love and interest in theological studies. It holds its annual meeting on the Wednesday afternoon of Anniversary week, and provides for an annual Oration. The Rev. WALLACE BUTTRICK, D. D., of Albany, N. Y., of the Class of 1883, or his alternate, Professor WALTER RAUSCHENBUSCH, of the Seminary, of the Class of 1886, will deliver the Oration at the coming Anniversary.

THE NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION holds its annual meeting on the Thursday of Anniversary week, and at that time the Reports of its Board of Trustees and of its Treasurer are presented. At the next meeting these Reports are to be followed by addresses from the Rev. F. E. MARBLE, Ph. D., of Brattleboro, Vt.; the Rev. B. B. BOSWORTH, of New York City; the Rev. JOHN MCGUIRE, of Rangoon, Burma; and the Rev. W. L. FERGUSON, of Ongole, India.

LECTURES.

By the generosity of Mrs. JOHN B. TREVOR, of Yonkers, a sum of ten thousand dollars has been recently presented to the Seminary for the purpose of establishing a TREVOR LECTURESHIP, in memory of the late Mr. JOHN B. TREVOR, who, during

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his lifetime, was the largest single contributor to the funds of the Institution. This endowment will provide for the delivery in the Chapel from time to time of lectures supplementary to the regular Course of Instruction, by men eminent in their several departments, upon subjects related to theological study, such as Biblical Literature, Pastoral Work, Social Problems, Missions, and the Relations of Physical Science to Christianity. Lectures have been, or will be, delivered during the year, as follows:

In connection with the JUDSON SOCIETY OF MISSIONARY INQUIRY: By Superintendent A. E. HINES, of Rochester, on Rescue Mission Work; by the Rev. FRANCIS E CLARK, D. D., of Boston, Mass., two lectures on the Principles and the History of the Christian Endeavor Society; by the Rev. DAVID DOWNIE, of Nellore, India, on Work among the Telugus; by the Rev. Secretary THOMAS J. MORGAN, D. D., on the Work of the American Baptist Home Mission Society; by the Rev. P. FREDERICKSON, on Missionary Work on the Congo; by President D. B. PURINTON, LL. D., of Denison University, on the Mosives of Missionary Life.

In connection with the ROBINSON RHETORICAL SOCIETY lectures have been, or will be, delivered: By President THOMAS TROTTER, D.D., of Acadia College, Wolfville, Nova Scotia, on The Oxford Movement an Undoing of the Reformation; by the Rev. Professor WILLIAM KNIGHT, D. D., LL. D., of St. Andrews University, Scotland, on Personal Reminiscences of Tennyson and Browning; by the Rev. Professor CASPAR RENÉ GREGORY, D. D., LL. D., of Leipzig, Germany, on the American Student in Germany; by the Rev. Professor JOHN F. GENUNG, Ph. D., of Amherst College, on the Literary Study of the Book of Ecclesiastes.

In connection with the YOUNG MEN'S CHRISTIAN ASSOCIATION, lectures have been, or will be, delivered: By President AUGUSTUS H. STRONG, of the Seminary, two lectures on The Theology of Schleiermacher, as illustrated by his Life and Cor-

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respondence; by the Rev. SAMUEL SCOVILLE, of Brooklyn, N. Y., on Personal Reminiscences of Henry Ward Beecher; by the Rev. INGRAM E. BILL, of Oberlin, Ohio, on The Land of Evangeline.

The Meetings of the GENESEE BAPTIST MINISTER'S CONFERENCE are held each month in the Chapel of the Seminary, and students of the institution have the privilege of hearing the essays read before that body and the discussions that follow them. During the past year essays have been read, or addresses have been given: By the Rev. JOHN H. MASON, of Batavia, N. Y., on Some Vagaries of Christian Citizenship; by the Rev. CHARLES H. MOSS, of Rochester, on the Twentieth Century Minister; by the Rev. H. P. KLYVER, of Lockport, N. Y., on The Fundamentals for the Christian Minister; by the Rev. F. J. PALMER, of Lima, N. Y., on The Minister as a Citizen; by Professor T. HARWOOD PATTISON, of the Seminary, on the Pastor and his Young People; by President AUGUSTUS H. STRONG, of the Seminary, on Poets whom a Preacher ought to Know; by the Rev. M. W. COVELL, Manchester, N. Y., on My Most Helpful Commentaries; by the Rev. R. M. TRAVER, of Parma, N. Y., on Books which minister to my Spirituality; by the Rev. J. W. A. STEWART, D. D., of Rochester, on The Books which have influenced my Preaching; by the Rev. WILLIAM R. TAYLOR, D. D., of the Brick Presbyterian Church, of Rochester, an illustrated lecture on the Passion Play of Oberammergau; by the Rev. CHAS. E. SMITH, D. D., of Fredonia, N. Y., on Moses, the Law-giver, Man and Prophet; by the Rev. J. W. A. STEWART, D. D., of Rochester, on The Tuskegee Normal and Industrial Institute; by Professor WALTER RAUSCHENBUSCH of the Seminary, on Socialism in its Relation to the Higher Life of our Country; by the Rev. ALBERT E. WAFFLE, D. D., of Albion, N. Y., on The Birthright of the Churches; by the Rev. CLARENCE A. BARBOUR, D. D., of Rochester, an illustrated lecture on the Land of the Bible.

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RELIGIOUS EXERCISES

Religious services in the German Department are held at noon in German, immediately after the instruction given by the German Professors, and in the English Department every afternoon in English immediately after the conclusion of the day's instruction. The worship is conducted by members of the Faculty, and all the students are expected to be present.

A prayer meeting, twenty minutes in length, participated in by Professors and students alike, is held at noon each day. The meeting on Wednesday of each week is wholly devoted to the subject of Missions.

OTHER GENERAL EXERCISES

Two Monday evenings of each month are devoted to lectures before the Judson Missionary Society and the Robinson Rhetorical Society. All the Friday evenings are given to sermons by members of the Senior class, delivered, without notes, in the Seminary Chapel, before the Faculty and students and other persons who may wish to be present. The sermons are preceded by brief devotional exercises, and are followed by criticism from the Faculty. Attendance at these exercises is required from the students, as at the other regular exercises of the Seminary.

ROCKEFELLER HALL

Through the munificence of MR. JOHN D. ROCKEFELLER, of Cleveland Ohio, a building containing spacious fire-proof room for Library as well as Lecture-rooms, Museum and Chapel, was erected in 1879. This Hall furnishes ample and admirable accommodations for the teaching work of the Seminary.

THE LIBRARY of the Seminary is one of great value for theological investigation. It embraces the entire collection of NEANDER, as also in great part the exegetical apparatus of the late Dr. HACKETT. Valuable additions are constantly being made to it from the "BRUCE FUND" of $25,000 subscribed by the late MR. JOHN M. BRUCE, of New York, and paid since

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his death. The generous gift of $25,000, by MR. WILLIAM ROCKEFELLER, of New York City, which has been entirely expended for books, has furnished means for extensive enlargement. The Library now contains more than 30,000 printed books, besides maps, manuscripts and pamphlets. For completeness and for convenience of arrangement, as a working theological library, it now bears comparison with the best in the country. To this Library, as well as to that of the University of Rochester, of nearly equal extent, and to the Reynolds Public Library of the city, the students of the Seminary have daily access, without charge.

Friends of theological education may find in the Seminary Library a safe and accessible place of deposit for such rare books, tracts, pamphlets, etc., as may be in their possession, not useful in private collections, but likely to be useful in a public library. Gifts of such articles are at all times welcome.

THE MUSEUM OF BIBLICAL GEOGRAPHY AND ARCHÆOLOGY is intended to furnish, in object-lessons, valuable aids for the study of the Holy Land, its customs and its physical features. The "SHERWOOD FUND," contributed by the late Rev. ADIEL SHERWOOD, D. D., of St. Louis, Mo., provided the beginning of such a collection, and considerable additions have been made of articles brought from Egypt and Syria. Contributions of articles appropriate for such a collection are solicited from friends of the Seminary.

TREVOR HALL.

TREVOR HALL, situated on the corner of East Avenue and Alexander Street, contains thirty-six suites of furnished rooms, each adequate for two students.

The entire building is heated by steam, supplied with water on each floor, provided with baths, and lighted by electricity. There is no charge for tuition or room-rent; students pay merely incidental expenses, for heating and lighting, amounting to $20 yearly. They supply themselves with bed clothing.

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Students residing outside of Trevor Hall pay incidental expenses to the amount of $10 yearly.

Students who without excuse fail to present themselves at the beginning of a given term, forfeit their right to any rooms which may have been assigned to them.

Students of the Seminary obtain board in private families at a cost of $2.50 to $3.00; if including room, fuel, light, and washing, at prices varying from $4.00 to $5.00 per week.

THE READING ROOM, endowed with a fund of $2,000, by the liberality of the late Mr. JOHN B. TREVOR, of Yonkers, is furnished with religious and secular newspapers, periodicals, and reviews, both American and foreign.

The Gymnasium of the Young Men's Christian Association of the City offers to all students of the Seminary regular Class-instruction in Gymnastics under a competent teacher, at merely nominal cost.

NEW YORK BAPTIST UNION FOR MINISTERIAL EDUCATION.

To young men preparing for the ministry of the Baptist denomination and taking the Regular Course aid is furnished, in case they need it, and subject to the rules of the Board of Trustees, from the treasury of the Union. Observation widely extended has shown that scholarly attainments and fidelity to the work assigned are the best practical test of moral integrity and the best promise of future efficiency in the ministry. For this reason all aid to students will hereafter be given on the basis of scholarly standing.

Applicants for aid must be recommended by their churches and must be approved by the Board of Trustees, or by its Executive Committee, after examination with regard to their Christian experience and call to the ministry.

Churches recommending applicants for aid are expected to contribute annually to the funds of the New York Baptist Union for Ministerial Education, either directly or through their respective Education Societies. The justice of this expectation

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will appear from the fact that the field from which the Union draws its chief support is limited to one-half of the State of New York, while only about one-fourth of the students aided by the Union are from New York Churches.

AID IN THE THEOLOGICAL SEMINARY.

Aid in the Junior Class will be granted upon the twofold basis of the student's previous College standing and of his grades at the half-year examinations immediately preceding the holiday recess. The college standing will determine the amount of aid for the first term, and the half-year examinations will determine the amount of aid for the second term.

Aid in the Middle and Senior Classes will be awarded upon the basis of the student's average standing in the studies of the next preceding year.

For the coming year the grades of rank established and the corresponding amounts of aid will be as follows:

Rank	95—100 per cent.	$150.
"	90— 95 " "	125.
"	85— 90 " "	100.
"	80— 85 " "	75.

No aid will be granted to any student whose average rank is below 80 per cent.

Students admitted from other Seminaries will be granted aid upon the basis of their previous Seminary standing and of the half-year examinations immediately preceding the holiday recess.

Payments to students are made in three installments, namely, in the month of December, at the close of the first term, and in the months of February and April respectively, during the second term.

AID IN THE UNIVERSITY OF ROCHESTER

The New York Baptist Union for Ministerial Education has at its disposal forty perpetual Scholarships in the University of Rochester which entitles their holders to free tuition.

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Students for the ministry in the University may receive tuition and additional assistance if necessary, subject to the rules of the Union. All aid to University students, including tuition, will be given upon the basis of scholarly standing.

The average standing attained in the examination for admission to the University will determine the amount of aid awarded for the Freshman year.

The average standing of each year throughout the College course, as shown by the books of the Registrar of the University, will determine the amount of aid for the subsequent year.

The amounts thus granted will be the same, for corresponding grades of standing, as those in the Seminary, but $60 per year will be paid in tuition orders.

REID FUND

A special fund of $1,000, given by MR. JAMES D. REID, of New York, is loaned without interest, in small sums, and for limited periods, to students whose exigencies require it.

PRESIDENT'S LOAN FUND

Still another fund of a similar kind, and somewhat larger in amount, has been placed in the hands of the President, by a graduate of the Institution.

MISCELLANEOUS ITEMS

Rochester is a flourishing city of 170,000 inhabitants. Besides affording to theological students a place of residence highly desirable in social and intellectual respects, it offers many opportunities for Christian labor in preaching and teaching. Some students are able to defray a part of their necessary personal expenses by their own work, secular or religious.

The Seminary is an independent institution, having no organic connection, either in government or instruction, with the University. But any student in the Seminary may enjoy, without expense, the benefit of lectures in the University.

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Students will be expected to preach only under the direction or with the approval of the President of the Seminary.

Churches seeking, among the students, either candidates for the pastorate, or preachers for a time, are requested to apply directly to the President of the Seminary.

Correspondence relating to admission to the Seminary should be addressed to President A. H. STRONG, D. D., Rochester, N. Y. Correspondence relating to business, and applications for Catalogues, or for aid from the New York Baptist Union for Ministerial Education, should be addressed to the Rev. J. R. HENDERSON, Corresponding Secretary, Rochester, N. Y.

SPECIAL NOTICES TO THE ALUMNI

By vote of the Board of Trustees each member of the Senior Class who successfully completes the Regular Course of the Seminary is presented at his graduation with a diploma. Graduates of past years may receive diplomas by sending the sum of five dollars to the President.

The effort is made each year to place a copy of the Catalogue in the hands of every graduate of the Seminary. Any alumnus who does not receive the Catalogue, or who changes his residence, will confer a favor by sending his address to the Secretary of the Union; and any person who can furnish obituary notices of deceased alumni, or any information that may be of value for the Directory of the Alumni, or for future editions of the General Catalogue, will render a service by sending such information to Professor WALTER R. BETTERIDGE, Corresponding Secretary of the Alumni Association.

FORM OF BEQUEST

I give and bequeath to the New York Baptist Union for Ministerial Education, a corporation located at Rochester, N.Y., the sum of ..... dollars, to be applied to the maintenance of the Rochester Theological Seminary, under the direction of the Board of Trustees of said Union.

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OLD TESTAMENT LECTURE ROOM, ROCKEFELLER HALL.

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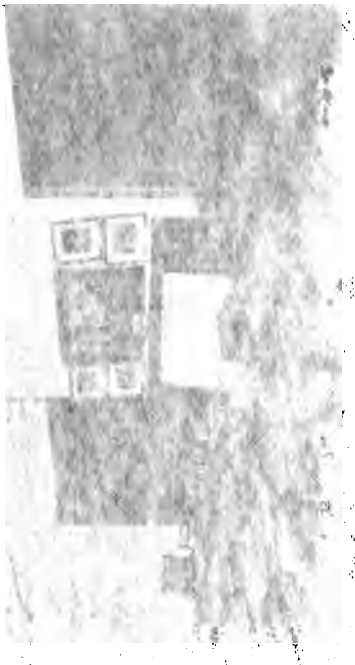

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A BRIEF HISTORY

OF THE

ROCHESTER THEOLOGICAL SEMINARY *

The New York Baptist Union for Ministerial Education was organized May 11th, 1850. The Union immediately proceeded to found the Rochester Theological Seminary. Up to this time the only Baptist School for literary and theological training in the State of New York was Madison University, situated at Hamilton. In 1847 many friends of education throughout the State, with a view to securing for this University a more suitable location and a more complete endowment, had sought to remove the Institution to Rochester. This project was opposed by friends in Hamilton, legal obstacles were discovered, the question was carried into the courts, and the plan of removal was finally abandoned as impracticable.

The plan, however, of establishing a Theological Seminary and University at Rochester was not abandoned. Rev. Pharcellus Church, D. D., with Messrs. John N. Wilder and Oren Sage devoted much time and energy to awakening public sentiment in behalf of the new enterprise. A subscription of $130,000 was secured for the University. Five professors in Hamilton—Drs. Conant and Maginnis of the Seminary, and Drs. Kendrick, Raymond, and Richardson of the University—resigned their

* This Brief History, although embracing some material found in another part of the present Catalogue, is printed here with a view to its permanent preservation. A more full account of the Seminary's history, however, may be found in the Historical Discourses delivered by President Augustus H. Strong, at the Semi-Centennial Celebration of the Seminary in May, 1900, copies of which may be obtained upon application to the Secretary, Rev. J. R. Henderson, Trevor Hall, Rochester.

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places, and accepted a call to similar positions in the new institutions at Rochester. In November, 1850, classes were organized in the Rochester Theological Seminary as well as in the University of Rochester, and instruction was begun in temporary quarters secured for the purpose. Many students came with their professors from Hamilton. The first class graduated from the Theological Seminary numbered six members, and the first published catalogue, that of 1851–52, enrolls the names of two professors and of twenty-nine students.

At the first meeting of the Board of Trustees of the University of Rochester, held May 13, 1850, forty scholarships in perpetuity were offered to the New York Baptist Union for Ministerial Education, upon condition that subscriptions of $40,000 to the University funds should be accompanied with the request that the amounts thus subscribed should be appropriated to the tuition of undergraduate students for the ministry. On the 7th of July, 1857, the University Board voted that this condition had been complied with, and the forty scholarships were formally granted. Since this latter date, therefore, the New York Baptist Union has had the right at all times to free tuition in the University for forty undergraduate students preparing themselves for a course of study in the Theological Seminary.

Although the early history of the Seminary was thus intimately connected with that of the University of Rochester, and the two institutions at the beginning occupied the same building, there has never been any organic connection between them, either of government or of instruction. While the University has devoted itself to the work of general college training, the Rochester Theological Seminary has been essentially a professional school, and has aimed exclusively to fit men, by special studies, for the work of the ministry. It has admitted only college graduates and those who have been able successfully to pursue courses of study in connection with college graduates. Beginning with the two professorships, of Theology and of Hebrew, it has added professorships of Church History, of the

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New Testament, of Homiletics and Pastoral Theology, and of Elocution.

Besides the two original professors—Rev. Thomas J. Conant, D. D., and Rev. John S. Maginnis, D. D., it has numbered in its faculty the names of Ezekiel G. Robinson, John H. Raymond, Velona R. Hotchkiss, George W. Northrup, Asahel C. Kendrick, R. J. W. Buckland, Horatio B. Hackett, William C. Wilkinson, Howard Osgood, William Arnold Stevens, Albert H. Newman, T. Harwood Pattison, Benjamin O. True, Adelbert S. Coats, Henry E. Robins and Walter R. Betteridge, and for several years John P. Silvernail has been an Acting Professor. To Rev. Ezekiel G. Robinson, D. D., LL. D., however, professor in the Seminary, from 1853 to 1872, and from 1868 to 1872 its president, the institution probably owes more of its character and success than to any other single man. His successor in the presidency and in the chair of Biblical Theology is the Rev. Augustus H. Strong, D. D., LL. D., who has now (1901) for twenty-nine years held this position.

In 1852 a German department of the Seminary was organized. The German Baptist churches of the country, which in 1850 were only eight in number, have now increased to two hundred and forty-nine. This constant growth has occasioned a demand for ministers with some degree of training. The German Department is designed to meet this necessity. In 1858, Rev. Augustus Rauschenbusch, D. D., a pupil of Neander, was secured to take charge of this work, and in 1872, Rev. Hermann M. Schäffer was chosen as his colleague. In 1885, Rev. Jacob S. Gubelmann, D. D., was added to the Faculty. Rev. Albert J. Ramaker, Rev. Louis Kaiser and Rev. Walter Rauschenbusch also are now Professors. The course of studies in the German Department is six years in length, and being designed for young men who have had little preparatory training, is literary as well as theological. This course is totally distinct from the regular course of the Seminary, which is accomplished in three years.

When the Seminary began its existence it was wholly without

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endowment, and, dependent as it was upon the churches for means to defray its current expenses as well as to support its beneficiaries, the raising of a sufficient endowment in addition was a long and ardous work. The first securing of subscriptions for the maintenance of instruction in theology, and for the support of beneficiaries, was done by Rev. Zenas Freeman. It has required forty-five years of effort since that time to bring the endowment of the Seminary to a point where it is sufficient to meet the necessary annual expenses of the Institution, even apart from the support of beneficiaries. The sum first sought to be secured was $75,000. This was not obtained until after ten years had passed. In 1868 the funds of the Seminary had reached $100,000; in 1874, including subscriptions of $100,000 yet unpaid, they amounted to $281,000; in 1881, including subscriptions of $179,000 yet unpaid, they amounted to $512,000; in 1901 they amount to $765,598. Adding to this sum the real estate of the Seminary, valued at $131,631, its library valued at $78,600, and other property to the extent of $1,306, the total assets of the institution may now be stated as amounting to $977,135, from which, however, is to be subtracted an indebtedness of $26,000, leaving its net property $951,135.

When all subscriptions are paid in and its debts are cancelled, the institution is expected to have a productive endowment of $800,000. As the number of students is continually increasing, and the income of invested funds continually decreasing because of diminuation in the current rates of interest, an effort is now making to raise an additional Endowment Fund of three hundred thousand dollars, and, of this sum, nearly two hundred thousand dollars have been already subscribed. Even with this addition to its resources the Seminary can maintain its operations only upon condition that the churches shall continue to provide, as they have hitherto done, by annual contributions for the support of students preparing for the ministry. Although much still remains to be desired in the way of enlargement of its facilities, and although large sums may still be wisely invested in build-

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ings, lectureships and scholarships, whenever the generosity of its friends shall provide the means, its present condition is greatly encouraging. This comparative prosperity of later years has been due under Providence, to the wise and liberal gifts of a few tried friends of the Seminary, among whom may be mentioned the names of John B. Trevor, of Yonkers, N. Y.; Jacob F. Wyckoff, of New York City; John D. Rockefeller, of Cleveland, Ohio; William Rockefeller, of New York; Charles Pratt, of Brooklyn; Joseph B. Hoyt, of Stamford, Conn.; James O. Pettengill, of Rochester, N. Y.; Eli Perry, of Albany, N. Y.; Charles Siedler, of Jersey City, N. J.; William A. Cauldwell, of New York; Mrs. Eliza A. Witt, of Cleveland, O.; Jeremiah Milbank, of New York; Byron E. Huntley, of Batavia, N. Y.; John J. Jones, of East Orange, N. J.

The Seminary instruction was for some years given in the buildings occupied by the University of Rochester. In 1869, however, the erection of Trevor Hall, at an expense of $42,000, to which Mr. John B. Trevor, of Yonkers, was the largest donor, put the institution for the first time in possession of suitable dormitory accommodations. The Gymnasium building, adjoining, erected in 1874, and costing with grounds $12,000, was also a gift of Mr. Trevor. In 1879 Rockefeller Hall, costing $39,000, was built by Mr. John D. Rockefeller, of Cleveland, O. It contains a spacious fire-proof room for Library, as well as Lecture rooms, Museum, and Chapel, and furnishes ample and admirable accommodation for the teaching work of the Seminary. In addition to these buildings the German Students' Home, purchased in 1874, at a cost of $20,000, and rebuilt in 1890 at a cost of $37,000, furnishes for the German Department a Dormitory and Boarding Hall, together with Chapel, Lecture-rooms, Reading-room and Gymnasium.

The Library of the Seminary is one of great value for theological investigation. It embraces the whole collection of Neander, the great German church historian, which was presented to the Seminary in 1853 by the late Hon. Roswell S. Burrows, of Albion,

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N.Y. It also contains in great part the exegetical apparatus of the late Dr. Horatio B. Hackett. Valuable additions have been made to it from the "Bruce Fund" of $25,000, subscribed in 1872 by Mr. John M. Bruce, of Yonkers, and further additions from this source are expected. The generous subscription in 1879 of $25,000, by Mr. William Rockefeller, of New York City, has furnished means for extensive enlargement, so that the library now numbers more than 30,000 volumes, and it is well provided in all the various departments of theology. In 1880 the "Sherwood Fund," contributed by the late Rev. Adiel Sherwood, D. D., of St. Louis, Mo., furnished the means for beginning a Museum of Biblical Geography and Archæology, intended to provide, in object lessons, valuable aids for the study of the Holy Lands, its customs, and its physical features.

Thus the Rochester Theological Seminary has grown from small beginnings to assured strength and success. Its early years were years of trial and financial struggle; but, founded as it was in the prayers and faith of godly men, it has lived to justify the hopes of its founders. Of those who took a deep interest in its feeble beginnings should be mentioned the names of Alfred Bennett, William R. Williams, Justin A. Smith, Zenas Freeman, Alvah Strong, Friend Humphrey, E. E. L. Taylor, E. Lathrop, J. S. Backus, B. T. Welch, William Phelps, Lemuel C. Paine, H. C. Fish, A. B. Capwell, N. W. Benedict, G. C. Baldwin, G. D. Boardman, A. R. Pritchard, Henry E. Robins. All these have been officers of the New York Baptist Union for Ministerial Education, or members of its Board of Trustees. The financial management of this Board has been such that no loss of funds, of any significance, intrusted to its care, has ever occurred.

The results of the work of the Seminary can never be measured by arithmetic. As its purpose has been to make its graduates men of thinking ability and of practical force, as well as students and preachers of the word of God, it has leavened the denomination with its influence, and has done much to give an aggressive, independent, manly tone to our ministry. The names of

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its former students, as they appear in the last General Catalogue of the Seminary, are enough to show that its training has combined in equal proportions the intellectual and the spiritual, the theoretical and the practical.

During the fifty-one years of the Seminary's existence, and up to the present time (December, 1901), 1528 persons have been connected with the institution as students, of whom 1189 have attended upon the English and 339 upon the German Department. Of the 1189 in the English Department, 922 have been graduates of colleges, 335 have taken the so-called English Course, now abolished, and of these 87 have been College graduates. 111 different colleges and more than 50 different states and countries have furnished students to the Seminary; 754 persons have completed the full Seminary course, including the study of the Hebrew and Greek Scriptures; 335 have pursued a partial course, or have left the Seminary before graduating. The average number of students sent out each year has been 21. The number of students during the present Seminary year is 129, of whom 92 are in the English Department. Of its former students 65 have filled the position of president or professor in Theological Seminaries or Colleges; 61 have gone abroad as foreign missionaries; and 37 have been missionaries in the West; 29 have been secretaries or agents of our benevolent societies; 24 have been teachers in Academies and public schools; and 20 have become editors of religious journals, or have engaged in literary work. With such a record in the past, and in the present more fully equipped than ever before for its work, there seems to open before the Seminary a future of the utmost promise.

It remains only to state that the Rochester Theological Seminary is maintained and controlled by the New York Baptist Union for Ministerial Education, a society composed of contributing members of Baptist churches, and that the actual government and care of the Seminary in its details is committed to a Board of Trustees of thirty-three members, eleven of whom

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are elected by the Union annually. The present President of the Board of Trustees is Mr. Alanson J. Fox, of Detroit, Mich., and the Corresponding Secretary is Rev. J. R. Henderson, of Rochester, N. Y. The Corresponding Secretary will furnish, on application, copies of the Annual Catalogue, containing a full list of the officers of the Union, of the Faculty of the Seminary, and of the present students of the Institution, together with a complete account of the curriculum of studies, and of the methods of granting aid to those who need it in their course of preparation. From all who are purposing to study for the ministry, as well as from all who are willing to contribute in large or small sums to its work, the Institution invites correspondence.

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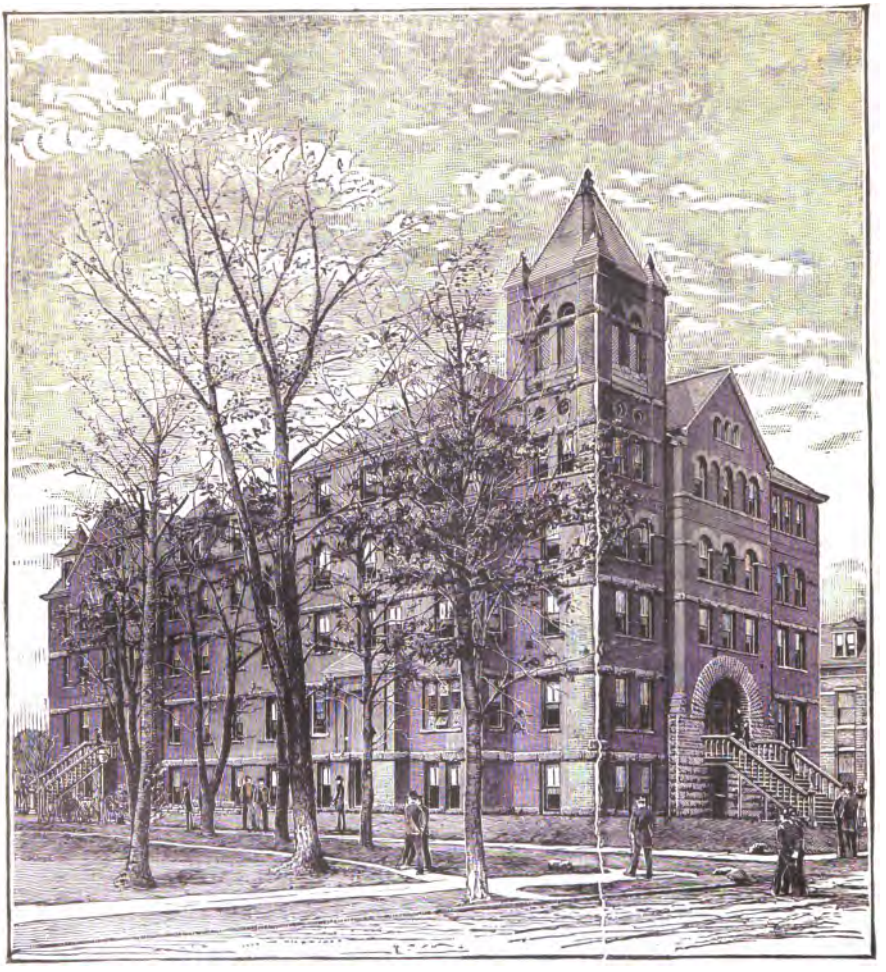

GERMAN STUDENTS' HOME.

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PSYCHOLOGICAL SEMINARY

GERMAN DEPARTMENT

FACULTY

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GERMAN DEPARTMENT

FACULTY

JACOB S. GUBELMANN

PROFESSOR OF CHRISTIAN THEOLOGY, ETHICS, AND HOMILETICS
(39 Brighton Street)

ALBERT J. RAMAKER

HUNTLEY PROFESSOR OF CHURCH HISTORY AND OF THE GREEK LANGUAGE
(11 Tracy Street)

LOUIS KAISER

RAUSCHENBUSCH PROFESSOR OF OLD TESTAMENT INTERPRETATION AND OF UNIVERSAL HISTORY
(13 Tracy Street)

WALTER RAUSCHENBUSCH

SCHÄFFER–JONES PROFESSOR OF NEW TESTAMENT INTERPRETATION AND OF THE NATURAL SCIENCES
(10 Shepard Street)

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Executive Committee

REPRESENTING THE GERMAN BAPTIST CHURCHES

Rev. G. A. SCHULTE, Chairman	West Hoboken, N. J.
Rev. GOTTLOB FETZER, Recording Secretary	Cleveland, Ohio
Rev. F. FRIEDRICH	Berlin, Ont.
Rev. F. HOFFMANN	Buffalo, N. Y.
Rev. L. C. KNUTH	Philadelphia, Pa.
Rev. J. H. MERKEL	Cleveland, Ohio
Rev. H. SCHULZ	St. Louis, Mo.

Committee of Examination

IN THE GERMAN DEPARTMENT

Professor ALBERT H. MIXER, LL. D.	Rochester, N. Y.
Professor NORMAN FOX, D. D.	Morristown, N. J.
Professor GEORGE M. FORBES	Rochester, N. Y.
Rev. G. A. SCHULTE	West Hoboken, N. J.
Rev. GOTTLOB FETZER	Cleveland, O.
Rev. HENRY W. GEIL	Rochester, N. Y.
Rev. CARL A. DANIEL	Rochester, N. Y.
Rev. F. HOFFMANN	Buffalo, N. Y.
Rev. J. MEIER	Chicago, Ill.
Rev. F. FRIEDRICH	Berlin, Ont.
Rev. FREDERICK NIEBUHR	Newark, N. J.
Rev. W. C. RABE	Buffalo, N. Y.
Rev. W. A. LIPPHARDT	Buffalo, N. Y.
Rev. A. VOGEL	Buffalo, N. Y.
Rev. J. SCHMIDT	Buffalo, N. Y.
Rev. HENRY C. GLEISS	Pittsburg, Pa.
Rev. GEORGE A. SHEETS	Pittsburg, Pa.

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STUDENTS

IN THE GERMAN DEPARTMENT

THEOLOGICAL COURSE

POST-GRADUATES

Philipp Lauer *	*New York City*	†39 G. ST. H.
Edward J. Ulmer *	*Beatrice, Neb.*	95 Meigs St.

SENIOR CLASS

Willibald S. Argow	*Dayton, Ohio*	39 G. ST. H.
Reinhold F. Fehlberg	*Buffalo, N. Y.*	66 G. ST. H.
Samuel Haemel	*Pittsburg, Pa.*	13 G. ST. H.
Max Otto Leuschner	*Kankakee, Ill.*	75 G. ST. H.
Gottlob C. Schaible	*Philadelphia, Pa.*	20 G. ST. H.
William Mekken Swyter	*Aplington, Iowa*	14 G. ST. H.
William L. Wahl	*New York City*	61 G. ST. H.
Valentin Wolff	*New York City*	40 G. ST. H.

David Haemel	*Pittsburg, Pa.*	29 G. ST. H.
Edward Kneisler	*Newark, N. J.*	80 G. ST. H.

* Pursuing studies in the English Department.

† The abbreviation G. ST. H. stands for the German Students' Home, the building used by the German Department of the Seminary for Dormitory, as well as for Lecture-rooms.

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MIDDLE CLASS

J. Franklin Gasser	*Witwen, Wis.*	63 G. ST. H.
Emil Hanke	*Buffalo, N. Y.*	62 G. ST. H.

Adolph Guenther *	*Wittmayer, N. D.*	58 G. ST. H.

JUNIOR CLASS

Judson August Beuermann	*Buffalo, N. Y.*	45 G. ST. H.
Edward Niemann	*St. Paul, Minn.*	70 G. ST. H.
Paul Albert Schenk	*Philadelphia, Pa.*	60 G. ST. H.

Albert Pletz	*Okeene, Okl. T.*	19 G. ST. H.
Johann C. W. Schöpke	*Prescott, Arizona T.*	30 G. ST. H.

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* Temporarily absent on account of illness.

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PREPARATORY COURSE.

PRIMA CLASS.

Ferdinand August Bloedow	*Killaloe, Ont.*	56 G. ST. H.
Friedrich Johann Monschke	*Krum, Texas*	59 G. ST. H.
Franz Orthner	*Krum, Texas*	52 G. ST. H.
Hugo Friedrich Schade	*Junction City, Kans.*	48 G. ST. H.
Thomas Störi	*Elgin, Iowa*	68 G. ST. H.
Henry Walther	*Loreno, Texas*	47 G. ST. H.

SECUNDA CLASS.

Oscar Autritt	*Warsaw, Wis.*	65 G. ST. H.
Johannes Heinrich	*New York City*	46 G. ST. H.
Friedrich W. Sokolofsky	*Tampa, Kans.*	44 G. ST. H.
Hilko Swyter	*Aplington, Iowa*	31 G. ST. H.

TERTIA CLASS.*

Hugo Ekrut	*Gatesville, Texas*	42 G. ST. H.
Theodore Frey	*Portland, Oreg.*	22 G. ST. H.
Richard Max Klingbeil	*Boston, Mass.*	21 G. ST. H.
Karl Michael Knapp	*Portland, Oreg.*	18 G. ST. H.
August Rohde	*Evansville, Ind.*	25 G. ST. H.

*Only the names of such students are enrolled in the Catalogue as have been accepted by the Executive Committee, representing the German Baptist Churches. In addition to those here mentioned, there are four other young men in the class who have not yet appeared before the Committee.

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SUMMARY.

Post-Graduates		2
Senior Class		10
Middle Class		3
Junior Class		5
Prima Class		6
Secunda Class		4
Tertia Class	5	
Tertia Class (not yet accepted)	4	9
Total		39

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Course of Studies

IN THE GERMAN DEPARTMENT

THEOLOGICAL COURSE

JUNIOR CLASS

Old Testament—General Introduction. History of Israel. Introduction to the Historical Books. Ancient Geography of Western Asia and Egypt. Essays by members of the class.

New Testament—Introduction to the Gospels. Reading and Interpretation of the Gospels in German and of Selections in Greek. The Life of Christ. Essays by members of the class.

Systematic Theology—Introduction to Christian Theology. The doctrine of the Existence of God. Evidences of Christianity.

Homiletics—History of Preaching. The Composition of the Sermon. Practice in Preparation of Sermon-plans, and Addresses before the Class.

Other Studies—Christian Ethics. Psychology. History of Philosophy.

MIDDLE CLASS

Old Testament—Introduction to the Pentateuch and the Book of Joshua, with analysis of their contents. Lectures on the religious significance of the Mosaic Law. Essays by members of the Class.

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NEW TESTAMENT—Reading of Acts. Study of the History of the Apostolic Church. Interpretation of the Epistle of James and study of Selected Portions in Greek. Essays by members of the class.

SYSTEMATIC THEOLOGY—The Attributes of God. The Doctrine of the Trinity. The Decrees and Works of God. Doctrine of Man (Anthropology).

CHURCH HISTORY—Introduction. The Christian Church during the first Three Centuries. Union of Church and State. Rise of Monachism. Doctrinal Controversies. Ecclesiastical Government until the death of Gregory the Great. The Spread of Christianity during the Middle Ages. Mohammedanism. The Papacy during the Middle Ages. Mediaeval Monasticism, Scholasticism and Mysticism. The Evangelical Protests of the Twelfth and Thirteenth Centuries. Essays by members of the Class.

HOMILETICS—The Composition of the Sermon. Practice in Preparation of Sermon Plans. Preaching from Manuscript in the Class-room.

SENIOR CLASS

OLD TESTAMENT—Introduction to the Poetical Books. Exegetical Study of the Psalms and the Books of Job and Ecclesiastes. Lectures on the Theology of the Psalms. Introduction to Old Testament Prophecy. Exegetical Reading of Select Portions of the Books of Hosea, Isaiah, Jeremiah, Ezekiel and Zachariah. Essays by members of the Class.

NEW TESTAMENT—The History of the Text of the New Testament. Introduction to I Corinthians. Interpretation of the Epistle in German and Study of Selected Portions in Greek. Study of the Pauline Theology. Essays by members of the Class.

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SYSTEMATIC THEOLOGY—Christology, Soteriology and Eschatology.

CHURCH HISTORY—The Decline of the Papacy. The Reformatory Councils. Growing Opposition to the Church. Humanism, The German, English and Swiss Reformations. The Anabaptists and the Antitrinitarians. The Roman Catholic Reaction. Lutheran Scholasticism of the Seventeenth Century. German Pietism. The Rise of Modern Denominations. The Roman Catholic Church since the Seventeenth Century. Protestant Theology in the Eighteenth and Nineteenth Centuries. Essays by members of the Class.

PASTORIAL THEOLOGY—Lectures on the Nature and Duties of the Christian Ministry.

HOMILETICS—The Composition of the Sermon (concluded). Lectures on Public Worship. Preaching without Manuscript.

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Course of Instruction

PREPARATORY COURSE

TERTIA CLASS

German Language—Grammar with written Exercises; Reading Lessons and Declamation; Writing of Compositions.

English Language—Orthography; Exercises in Translation from the German; Reading Lessons.

Latin—Elements of Grammar with Easy Exercises in Translation.

Other Studies—Lessons in Ancient History; Geography; Physiology and Hygiene; Astronomy; Algebra.

SECUNDA CLASS

German Language—Grammar with written Exercises; Introduction to Rhetoric; Reading Exercises; Lessons in Elocution with Declamations; Writing of Compositions.

English—Written translations of selections from German Authors; Grammar with written Exercises; Reading-Lessons; Writing of Compositions.

Latin—Cornelius Nepos, De Viris Illustribus; Grammar with written Exercises.

Greek—Elements of Grammar with written Exercises.

General History — History of Greece and Rome. The Middle Ages.

Other Studies — Physics; Zoölogy; Geometry; Botany.

PRIMA CLASS

German Language — Rhetoric and Composition; History of German Literature; Elocution; Essays with Criticism.

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ENGLISH — Rhetoric and Composition; History of English and American Literature; Reading of Selections from English Authors.

LATIN — Cicero, Pro Poeta Archia; Virgil, Æneid I–III; Latin Composition.
(French may be substituted for the Latin.)

GREEK — Xenophon, Anabasis, I–III. Homer, Iliad I. Greek Syntax with Prose Composition.

HISTORY — History of Modern Europe; History of the United States.

OTHER STUDIES — Logic; Geology; Political Economy; Civil Government.

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☞In order that students desiring to enter the English Department may meet the present requirements for admission, the study of the Greek Language and Literature, begun in the second year, is continued to the end of the sixth year. After having completed with the third year the amount of Greek usually read in Academies, the remaining three years are devoted to College Greek. During this time, selections from the Greek Historians and the Poets, several Orations of Demosthenes, and selections from the works of Plato are read.

This advanced Greek class meets Professor RAMAKER during the first term of the present school-year for two hours weekly, and reads the Phaedo of Plato. The class consists of the following: Messrs. J. Franklin Gasser, Samuel Haemel, Emil Hanke, William M. Swyter, and William L. Wahl.

☞A select class did special work in New Testament Greek with Professor RAUSCHENBUSCH during the second term of last year. Two hours weekly, the Epistle to the Galatians and the First Epistle to the Thessalonians were read. Carl A. Gruhn, Philipp Lauer, John Olthoff, Benjamin Schlipf, Samuel Haemel and William Wahl took part in this work. Similar work will be done in the second term of the current year.

☞In order to give the students continuous practice in the use of English and to introduce them more fully to the treasures of English and American literature, a class in English literature has been organized, comprising all the students of the Theological Department. Professor RAUSCHENBUSCH meets this class once a week during a three years' course.

It is the present intention of the German Faculty to form a similar class for the study of contemporary German literature, thereby supplementing the instruction given in the earlier years of the course.

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INFORMATION

WITH REGARD TO THE

GERMAN DEPARTMENT

COURSE OF INSTRUCTION

The German Baptist churches in America, which in 1850 were only eight in number, have since increased to more than two hundred. A considerable number of young men in these churches feel themselves called to preach the gospel to their countrymen. Some of these being advanced in years, and urged by the churches to enter the field as soon as possible, prefer to go through only a short course of preparation. Those, however, whose circumstances permit, take a full or partial course in the University and Seminary, in addition to that of the German Department.

The course of instruction now extends over six years, and is divided into two parts; first, a Preparatory or Academic Course, embracing the three lower classes; and, secondly, the Theological Course proper, embracing the three higher classes.

GERMAN STUDENTS' HOME

Some years ago the spacious and commodious edifice formerly known as the Tracy Female Institute, on Alexander street, not far from Trevor Hall, was purchased for the exclusive use of the German Department. This department, however, has outgrown the accommodation furnished by the original building,

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and in the year 1890, through the generosity of Mr. JOHN D. ROCKEFELLER, and other friends of the Seminary, a new and admirable edifice was erected at a cost of $37,000. This building bears the name "The German Students' Home." Besides furnishing all needed appurtenances of a Dormitory and Boarding Hall, it contains Chapel, Lecture-rooms, Reading Room and Gymnasium.

SOCIETIES

In connection with the German Department there are two literary societies, the GERMANIA and the PHILOMATHIA, each of which meets weekly for such general literary exercises as are calculated to prepare its members for their future work.

THE CAREY SOCIETY FOR MISSIONARY INQUIRY meets monthly, its purpose being to awaken and to foster the missionary spirit among the students. This society provides for an annual sermon preached on the Sunday morning of Anniversary week in one of the German Baptist Churches of the city. The sermon for the present year will have special reference to the Semi-Centennial of the German Department.

Correspondence with reference to the work of the German Department or applications for admission to it, should be addressed to Professor J. S. GUBELMANN, D. D., 39 Brighton Street, Rochester, N. Y.

SEMI-CENTENNIAL OF THE GERMAN DEPARTMENT

The celebration of the fiftieth anniversary of the founding of the German Department of the Seminary will take place in May, 1902. The appointments for this semi-centennial are as follows:

1. The Historical Sermon before the Carey Missionary Society will be preached by Prof. ALBERT J. RAMAKER, on Sunday morning, May 4th, at the Second German Baptist Church.
2. On the evening of the same day there will be a union meeting of the German Baptist Churches of the city, at

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which addresses will be delivered by the Revs. G. A. SCHULTE, of West Hoboken, N. J. JACOB MEIER, of Chicago, Ill., and FREDERICK NIEBUHR, of Newark, N. J.

3. On Tuesday afternoon, May 6th, in the Second Baptist Church, Historical addresses will be delivered by Professor JACOB S. GUBELMANN, D.D., and Professor ALBERT H. MIXER, LL. D.

4. At the Alumni meeting, Wednesday afternoon, May 7, after the Alumni Oration by Prof. WALTER RAUSCHENBUSCH, addresses will be made by several of the Alumni.

5. The closing exercises of the anniversary will take place on Thursday evening, May 8th, in the Second German Baptist Church, when addresses will be delivered by the Graduating Class, and parting words will be spoken to the class by Professor L. KAISER.

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UNIVERSITY OF MICHIGAN
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CALENDAR 1902

JANUARY.

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..	..	..	..	..	..	..

FEBRUARY.

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	..
..	..	..	..	..	..	..

MARCH.

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

APRIL.

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	..	..	..
..	..	..	..	..	..	..

MAY.

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
..	..	..	..	..	..	..

JUNE.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	..	..	..	..	..
..	..	..	..	..	..	..

JULY.

S	M	T	W	T	F	S
..	..	..	1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
..	..	..	..	..	..	..

AUGUST.

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

SEPTEMBER.

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..
..	..	..	..	..	..	..

OCTOBER.

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..	..	..	..	..	..	..

NOVEMBER.

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	..	..	..	..	..	..

DECEMBER.

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..	..	..	..	..	..	..

CALENDAR 1903

JANUARY.

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
..	..	..	..	..	..	..

FEBRUARY.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
..	..	..	..	..	..	..
..	..	..	..	..	..	..

MARCH.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
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APRIL.

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	..	..
..	..	..	..	..	..	..

MAY.

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

JUNE.

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..
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JULY.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
..	..	..	..	..	..	..

AUGUST.

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

SEPTEMBER.

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..
..	..	..	..	..	..	..

OCTOBER.

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..	..	..	..	..	..	..

NOVEMBER.

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	..	..	..	..	..
..	..	..	..	..	..	..

DECEMBER.

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
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